## **Historical Content Rubric**

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The historice		historical	The historical	The historical
content:	con	tent:	content:	content:
Demonstrather thorough understanted of the history content.	nding torical	Demonstrates a strong understanding of the historical content	• Demonstrates some understanding of the historical content	Demonstrates little understanding of the historical content
Presents logical interprets of historic events grounded evidence	ation i	Presents a logical interpretation of historical events mostly grounded in evidence	<ul> <li>Presents an inconsistent interpretation of historical events weakly grounded in evidence</li> </ul>	Presents an inconsistent interpretation of historical events, not grounded in evidence
<ul> <li>Incorporation</li> <li>both primand secons</li> <li>sources in analysis, establishistrong</li> <li>argument</li> </ul>	nary lary and ary solution in a solution in	Incorporates both primary and secondary sources into analysis, establishing a reasonable argument	<ul> <li>Incorporates either primary and secondary sources into analysis, establishing a weak argument</li> </ul>	Does not incorporate either primary or secondary sources
Text Evidence		t Evidence:	Text Evidence:	Text Evidence:
All reaso supporte specific fand detainstating the source from the providence of the providence o	d by a cacts lils on to ded	Most reasons are supported by facts and details stating the source from the provided documents.	<ul> <li>Few reasons are supported by facts and details.</li> </ul>	Reasons are not supported by facts and details.